Lesson Plan #1

This lesson plan was created by Deborah Clevenger of Waipahu Intermediate School.

Conception to Superior	L. 1. 1as Knowledge, Skills, Experience B. Mysels C 1as Knowledge, Skills, Experience Introduction to the North American Bulling an invasive species comins into new avec flourish by lack of native pictators from outcompatin new area outcompatin new area outcompatin new area specie explodes be scaled close we then Partners con mention of their Partners
FORMATIVE ASSESSMENT TOOL Introduction to the Cockies Andrew Court Philosocape Section Content Standard: Philosocape Content Standard: Respondence - Explain Content Standard: 85.3.4 Interdependence - Explain Content Standard: 85.3.4 Interdependence - Explain Grades Interdependence - Explain Content Standard: Respondence - Explain Content Standard: 85.3.4 Interdependence - Explain Content Standard: Content Standard: Content Standard: Content Poper Content Standard: Content Sta	Learning Outcomes Learning Outcomes Ney Concepts & Content Learning Outcomes Lid CRB Learning Outcomes Lid CRB Li

Student Samples

CRB Learning Logs

Exceeds	Sample #1	2/10/17 Pd. 3	
	Learning log		[-
	Text You	5 10 100 1000	
	The description of the This relates to my life		
	Cocanut Phinoeros Boetle because if I ever see		_
	is it has a rhino norn, this beetle I can call		
	sharp front legs, wings, pest control.		
	and it is a 2 inch black		- :
	beetle. It bares into the		
	Crown of paims trees for		
· ·	the gap & It makes v-		
	shaped cuts into palm		_
	trees.		
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		4-7	
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Proficient	Sample #7		(PROBAGOSTACIA PRABA)	CO INVERSORATOR
[WTICIENT	Sam ple H			p. 3
	Learr	ing Log		2010017
program and control of the control o	Text		You	and the second s
	The description	This	relates to r	my.
the all the first world by the fill delice are not the off to make an experience and not red by the architect	of the Coconul	-lite/	me because	
	Rhinoceros Beetle	17 7	the CRB Kill	5
	specie that Kills		nough Otegen	
hade the distribution till gave well proof species and the beginning and the consideration	coconut palms. A	nd Hae	produce. There	a series de
#Annobiation = Making (begrahes ballous bounds on winspare ballot) and visible of	is Killing a lot of	he an	y more cocon	is t
\$-9-14-5-1-ACQD************************************	them fast.	palms	if medon + a	top
And the enterior of the less of the enterior decided the enterior had been the about the enterior deciments and the enterior deci		. 1		direction and deliver total gauge (specified deliverance) and properly from process (the specific account of the
state and the cold of cold of the latter is constituted in the cold of the col	- V-shape cut by	049	ANG P	The state of the s
secretarille un circles d'America de Assessam usuandes crético descrito y crété debit i presentendo	CBI3 -	Hole	Supplier The Supplier of the S	TO COLLEGE
		/ Att		新四条
	- People fighting again	87		
	CRB in Guam after			
	40% of coconut pal	ms	11.	V
	are Killed.			
	- CRB bores big	9		
	hole in coconut	£		
	pulm	Operation to the experimental content of the experiment of the exp	ter en land seguida (Copumber) provincia do menero personal del master en la companya a cobre en persona de la	TO A MATERIAL CONTROL OF THE RESIDENCE AND THE MATERIAL AND ARROSS AND A MATERIAL CONTROL A
Control of the Contro				
		en german for francisco en en en engla el la compania de la compania de la compania de la compania de la compa	a program in the second consistency of the second consistency was the second consistency and the secon	
	Police (The Electric Bandle) of the Michigan School (Michigan) and Carlos (Later Communication) and account of School (Michigan) and account of School (Michigan) and American Communication (Michigan) and American (Mi			
Security and the security of the second sec		and leaves, of another part of the transfer distance in the specific floor and the specific term and the speci	alat Mali ing panganian samanon meninggalangan ing menjagi ang	
	the section in the section of the se	and the salary of a real and restricted from the salary real and a company of the salary real and the sala		and the contract of the contra
. 1		8		

Approaching Proficiency	Sample #3 27 10/17 Period 3
	Learning Log
	TOXH YOU
	invasive oo species oo
	its like spreading without CRB
	example: CRB
	ane CRB can lay mare eggs
	and it will spread
	factual infas • Kills palm trees (Damage) W/ GRB
	· from the egg to larvae
	Odult.
	·
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Lesson Plan #2

This lesson plan was created by Deborah Clevenger of Waipahu Intermediate School.

CRB egg laying Graphs

2017 Span of the content of the con	a peoper invasive Species - the Cocount Rhinoscavous Back Back Goot Plans Conclusions
Name: Deboroh Clevenger Grade Lever'Subject Area: 76 Science School: Walpahu Internaliabate: Feb 2017 Invasive Species Content Standard: 7.3.3 Explain how the biotic et abiotic The the convint consective sustained of an accession. 7.3.2 Explain the Super Read of Supering on our another ecosystem. 7.3.2 Explain the Content the convint consective sustained of an accession. The paper of a product of a paper of	Key Concepts & Content • Plot a proper graph of # 1995 product over time • Plot a proper graph of # 1995 product over time • Plot a proper graph of # 1995 product over time Teaching Strategies and Sequence Opening Strategies and Sequence Opening Strategies and Sequence Teaching Strategies and Sequence Conclusion - review; items vealed for graph - review; items vealed for graph - conclusion - review; items vealed for graph - conclusion - review; items vealed for graph - conclusion - the Cocommod Rivosce sos Beable (CEB) data - circulate anound known during class - circulate anound known during difficulty or "on the way foot" Closure Extension Activities or independent Practice - bust to graphing; for graphing; for graphing; fanch size, or conclusion people anound - the - conclusion - the - the
ASSESSMENT TOOL Name: Deborah Clevery Grade Lever/Subject Area: 7G-5 Livuasive Species	Key Concepts & white a plot a lateration - review; Cocount Guided Practice. Civenbalt - assist the Closure Extension Activities Watch fo Watch fo watch for a pound
Name: Debouch Grade Level/Subject An Grade Le	utcomes plot the data producted a from their from their analysis analysis conclusion in pin

Analyze the data from the graph:

Write a conclusion about the experiment.

7th Grade SLO/School Rise Rubric

3	Well Below Proficiency (0)	Developing Proficiency (1)	Proficient (2)	Exceeds Proficiency(3)
Data/Graph	-Inappropriate graph and missing requirements OR appropriate graph and missing 4 or more requirements	-Inappropriate graph and OR appropriate graph and missing 3 requirements	-Appropriate graph. Missing 1-2 requirements.	Appropriate graph that includes: 1. Descriptive Title 2. Correct labeling with proper unit 3. Appropriate Scale 4. Graph is neat and legible 5. Includes key/legend as needed
Analysis	-Analysis not related to the graph	-Analysis includes who did best or worst without evidence	-Analysis includes who did best and worst with data from the graph	-Analysis includes which factor did the best and which factor did the worst using data from the graph. Comparisons are made between the control and experimental groups.
Conclusion	Questions are answered but incomplete	All questions are answered in paragraph form but missing supporting evidence and/or specific examples.	All questions are answered in paragraph form with supporting evidence and examples.	All questions are answered thoroughly in paragraph form with supporting evidence and provides

Student Sample

5	Sample # Conti	rued Melissakiara Ma	amuad p.3
	CRB Egg Data		2 61561/9
	Pate (2016)	HofchBeogslaid / week	
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	11 19 11 19 11 26 11 28 5ept 2	123 286 435 314 514 522 036	523
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